

Call for Proposals

BEL23004-10014

Digital Innovation for Education Scaling project



INTRODUCTION



DI4E SCALING PROJECT



CFP - BEL23004-10014



SUBMISSION



QUESTIONS?



Introduction

- The session will be recorded.
- Recording and slides will be shared with all shortlisted projects.

Regional's Teacher Initiative for Africa (RTIA)

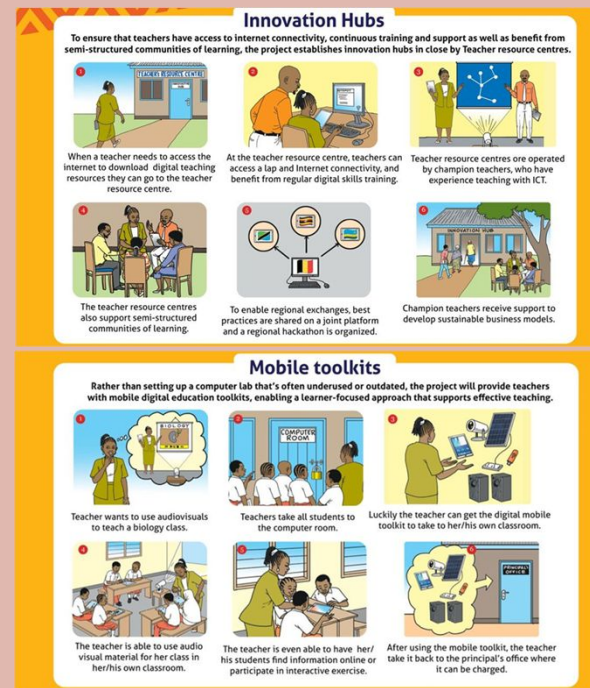
- Partnership between the European Union, EU member states (France, Belgium and Finland), UNESCO, and the African Union Commission,
- Aim: Tackle the critical shortage of qualified teachers in Sub-Saharan Africa.
- By supporting teacher governance and teacher development, the initiative ensures that schools have enough skilled, motivated, and inclusive teachers to deliver high-quality education for all.
- **Digital Innovation for Education scaling project**
 - 01/02/2024 – 31/01/2027 (phase 1)
 - €2.5 million
 - Supporting teachers to adopt creative digital pedagogies and support their learners to actively engage with digital technologies for high quality, empowering and engaging learning experiences.
 - Lower secondary education in Kigoma region (TZA), Jinja and Adjumani Districts (UGA), and Rwanda.

Digital Innovation for Education scaling Project

3 CHALLENGES

- Limited digital competencies among educators.
- Limited access to digital devices, content, electricity, and internet connectivity.
- Limitations of school computer labs in enhancing digital pedagogy.

2 SOLUTIONS



5 OUTPUTS

1. Lower secondary schools equipped with **Mobile Digital Toolkits**.
2. **Innovation Hubs** with semi-structured learning communities established.
3. **Training resources** developed, and educators supported in their digital teaching competencies.
4. **Digital competence training** offerings at Innovation Hubs diversified and strengthened.
5. **Sustainable business and governance models** implemented.

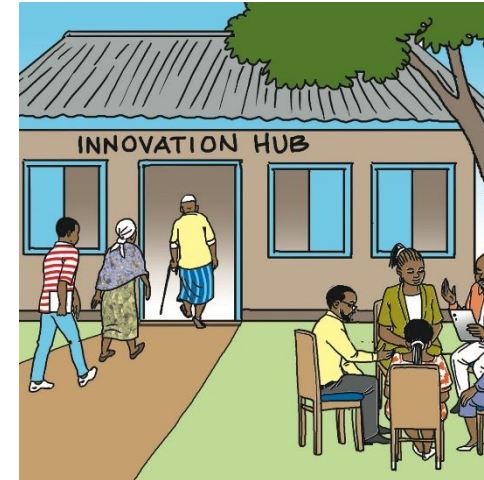
Kigoma region, Tanzania

- 12 Lower secondary schools
 - Kigoma DC: Mkongoro, Mkabogo, Mgawa, and Kidahwe;
 - Kasulu TC: Nyansha, Kinkati, Ruhita, and Kigodya;
 - Kibondo DC: Kumgogo, Kumsenga, Migezi, and Mount Samba.
- 3 Teacher Resource Centers
 - Bitale, Kigoma DC;
 - Nyansha, Kasulu TC;
 - Kizazi, Kibondo DC.
- Kasulu Teacher Training Center, Kasulu DC

**12 schools
equipped with
Mobile Digital
Toolkits.**



**4 Innovation
Hubs
established.**

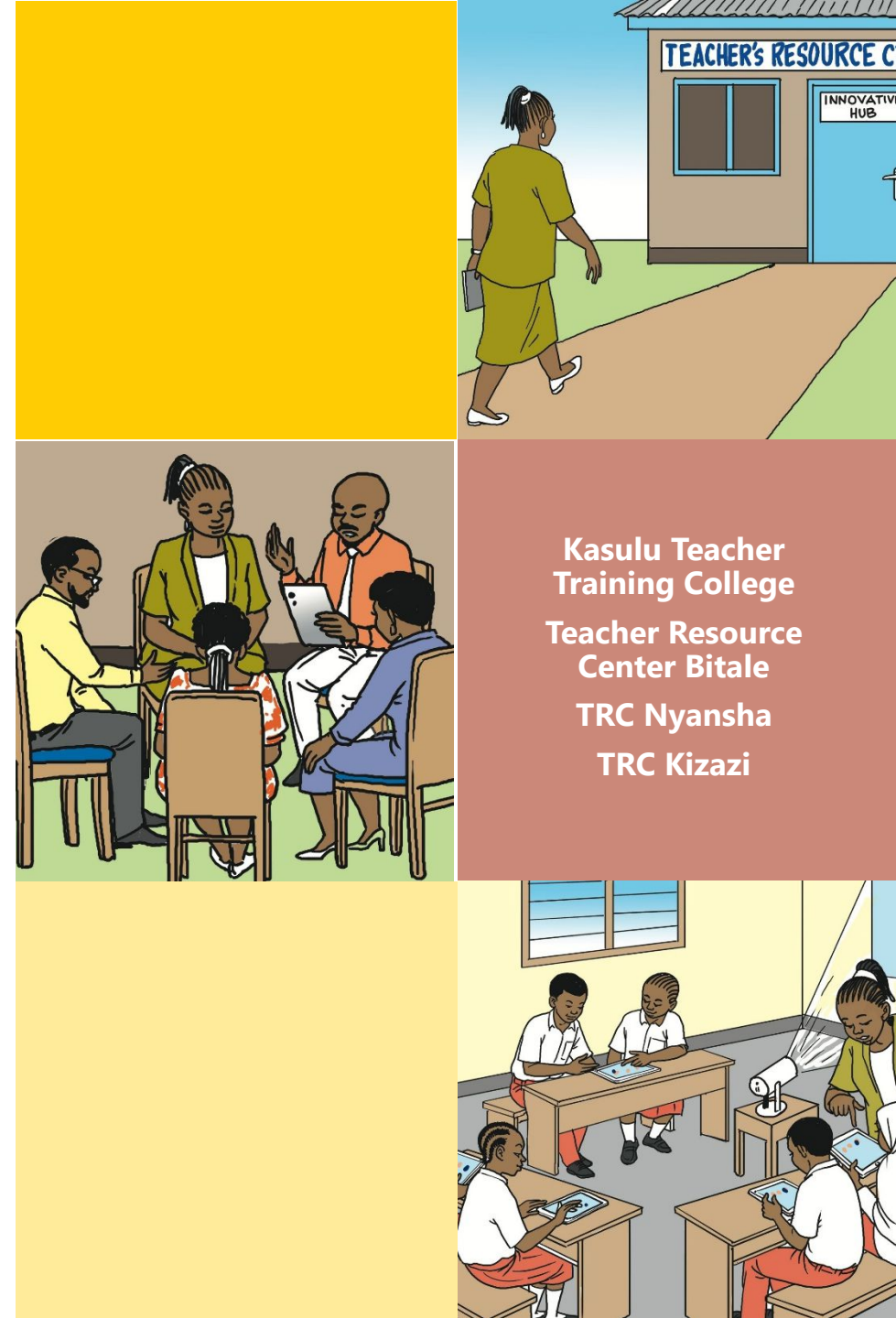


**D4E Learning
Communities
and initial
training on
MDTs
conducted.**



8 Innovation Hubs

- To support teachers in co-creating solutions for local educational challenges.
- Each hub will be
 - equipped with digital devices,
 - equipped internet (and electricity),
 - establish communities of practice and
 - facilitate training and coaching.
- To enhance teachers' digital teaching competencies.
- A local-anchored hub for teachers, with a locally adaptable implementation model.



Kasulu Teacher
Training College
Teacher Resource
Center Bitale
TRC Nyansha
TRC Kizazi

Four Innovation Hubs

- With support from Close the Gap.
- Three will be DigiTrucks, hosted at Teacher Resource Centers, and one will be an "adopted classroom" at Kasulu Teacher Training College.



DigiTruck at the Teacher Resource Centers

- A refurbished shipping container transformed into a fully self-sustainable, digital classroom with connectivity. Designed to reach remote locations.
- The DigiTruck consists of:
 - A refurbished 40ft shipping container with 6 windows and a door,
 - 21 laptops,
 - Foldable desks and chairs,
 - A modem and Wi-Fi router with connectivity through the mobile network or satellite connection,
 - 1 large LED flatscreen,
 - Fans and air conditioning,
 - A solar power system with a battery pack that provides enough energy to function completely off grid.



Mobile toolkits

Rather than setting up a computer lab that's often underused or outdated, the project will provide teachers with mobile digital education toolkits, enabling a learner-focused approach that supports effective teaching.



Teacher wants to use audiovisuals to teach a biology class.



Teachers take all students to the computer room.



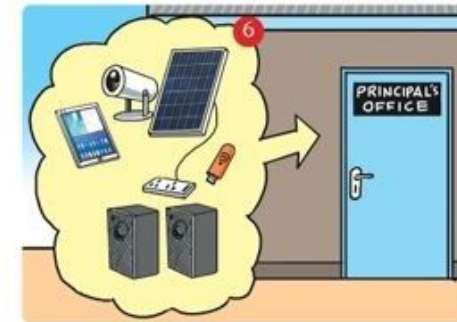
Luckily the teacher can get the digital mobile toolkit to take to her/his own classroom.



The teacher is able to use audio visual material for her class in her/his own classroom.



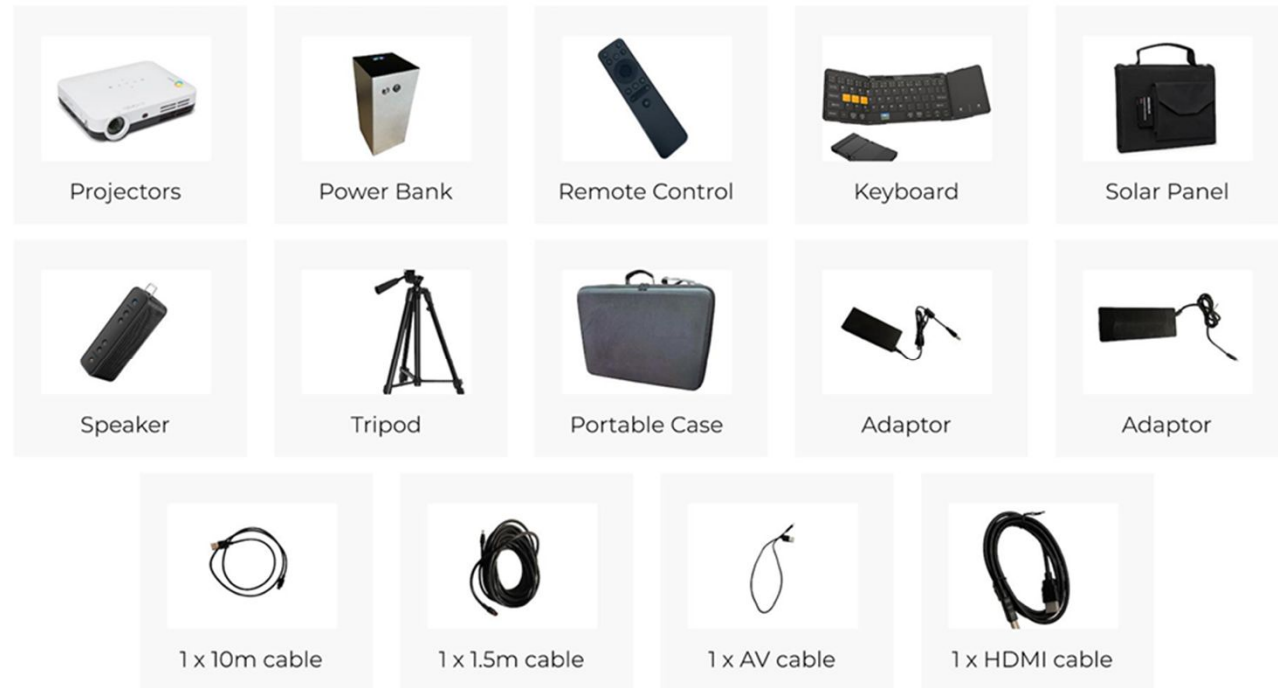
The teacher is even able to have her/his students find information online or participate in interactive exercise.



After using the mobile toolkit, the teacher take it back to the principal's office where it can be charged.

“DCS Reach” Projector Kit

- Supply of Mobile Digital Toolkits by Digisoft Education



CfP - BEL23004-10014

GENERAL OBJECTIVE


- To improve **quality and impact of learning** experiences **for students**,
- driven by **teachers' adoption** of **creative digital pedagogies**
- that foster **active digital engagement**.

SPECIFIC OBJECTIVE

- Educators are strengthened in their **digital teaching competencies**,
- effectively supported **in using Mobile Digital Toolkits**,
- and trained through **a diverse portfolio of specialized digital skills courses** such as robotics, digital safety, AI for education, digital for STEAM education, FabLab and innovation techniques.

EXPECTED RESULTS

- To be defined by applicants.

- 
- Grant amount: Minimum EUR 150.000, maximum amount : EUR 200.000
 - Duration may not exceed 12 months
 - Primary target groups: Lower secondary teachers
 - Secondary target groups:
 - Head teachers at lower secondary schools
 - Ward, District and Regional Education Officers
 - District and Regional IT Officers
 - Teacher educators at Kasulu Teacher Training college
 - Ministry of Education, Science and Technology

THE PROPOSAL MUST INCLUDE:

- The development of a teacher guide on the use of Mobile Digital Toolkits and how to leverage these to actively engage learners with digital technologies.
- The creation or enhancement of an online training course aimed at building educators' digital competencies.

Both the teacher guide and all training courses must be developed in alignment with and approved, by MoEST.


THE TCPD* MUST BE ALIGNED WITH:

- Tanzania's 2025 ICT Competence Standards for Teachers
- European Framework for the Digital Competence of Educators (DigCompEdu)

**Teachers' Continuous Professional Development*

Address varying levels of digital proficiency among educators and focus on the following key areas:

- Digital technologies for professional collaboration and continuous professional development
- Finding, using, creating, and modifying digital learning resources
- Digital pedagogies, with an emphasis on active learner engagement, personalization, and inclusive teaching through differentiation
- Facilitating learners' digital competences

- 
- The online training course(s) must:
 - Have strong instructional design for effective learning experiences
 - Be integrated into MoEST's Learning Management System (LMS)
 - Be accessible both online and offline (after downloading once)
 - Training of Trainers (ToT) will be conducted to ensure facilitators are supported in delivering the blended learning courses (which include the enhanced/developed online course).
 - The courses must be aligned with the National Teacher Professional Development Framework to support career advancement opportunities.



Sub-grants to sub-beneficiaries

- The maximum amount for the sub-grants is EUR 20 000 per sub-beneficiary.
 - The Grant Budget and Reporting Template Instruction Manuel (page 11), it states that the maximum amount for an individual sub-grant is €60,000. For this CfP the maximum amount is EUR 20 000.
- Sub-grants can be considered for the following topics:
 - To offer **a diverse portfolio of digital skills courses**— such as in-depth digital pedagogy topics, as well as more specific and innovative subjects (e.g., robotics, device repair, design thinking, etc.) —a range of stakeholders should be engaged to deliver topic-specific training sessions.



Submission

- Submit your complete application as per the guidelines for applicants.
- Deadline: 16th September 2025 before 16:00 Hrs EAT, as evidenced by the postmark.
- Late submissions will be automatically excluded from further examination

Annex F2_Proposal_EVA_Grid_CfP_2Phases_TP_RD2019 updated version of this file will be shared.

Questions?