Overcoming barriers to female participation in TVET & Work-based Learning in Palestine

Enabel encourages female participation in TVET & WBL

+11% more women are enrolled in Enabel’s initiatives than the national average

1/3 of the trainees is female

Enabel encourages gender-neutral and mixed gender vocations in TVET & WBL

1/2 courses is inclusive to women

Enabel encourages female directors, trainers, mentors and policy makers in TVET & WBL

30% of the capacity building participants on a national and institutional level were women

Enabel wants to overcome social, economical and political barriers

1000 disadvantaged women were supported through scholarships and special funds (38% of all scholarship receivers)

54% of the female trainees in Enabel’s initiatives were from disadvantaged areas:

Area A&B: 46%
Area C: 19%
Refugee camps: 7%
East-Jerusalem: 10%

Gaza: 17%

About WBL • Enabel wants to counter youth unemployment in Palestine by helping graduates match their skills with the demand of the labor market, by integrating Work-Based Learning (WBL) in technical & vocational education and training (TVET). WBL improves practical skills and facilitates the transition from education to employment as part of the students’ training takes place in the workplace.